

Winter Writing

Prompt

Challenge your students to write a well developed paragraph by adding vivid details through use of figurative language, adverbs and adjectives, and variation in sentence type. This lesson packet will guide them through the writing process and assist them in easily adding required elements to their paragraph. The end result will be a story that is exciting and fun!



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Directions:

1. Read the writing prompt: *As you walk out of your house, you notice that the snowman you built yesterday was not in the place where you made him. As you walk over to investigate you are surprised that the snowman begins to talk to you. In detail, describe what you did together for the rest of the day.*
2. Use the graphic organizer to construct a paragraph that includes:
 - An introduction sentence (this should creatively restate the prompt).
 - 3 detail sentences (3 things you did with your snowman).
 - A closing sentence that wraps up your day with your snowman.
3. In the detail section, add a sentence or two that will further describe the fun you had with your snowman.
4. Use the organizer to write the first draft of your paragraph.
5. Add a metaphor.
 - A metaphor is the comparison of two unlike things without using “like” or “as”. Ex: Life is a rollercoaster.
6. Add a simile.
 - A simile is the comparison of two unlike things using “like” or “as”. Ex: She was as happy as a lark.
7. Add two adjectives. Remember adjectives are words that describe a person, place or thing.
8. Add two adverbs. Remember adverbs are words that describe an action and answer the questions how, when, where or why.
9. Make sure one of your sentences is a compound sentence.
 - A compound sentence consists of two simple sentences combined with a comma and a conjunction.
10. Use the student edit form to edit your paragraph.
 - If you discover something is missing from your writing, put a checkmark in the “NO” column. When you have added it or corrected it on your first draft, put a checkmark in the “CORRECTED” column.
11. Write your final draft with the corrections you made.

Name _____

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As you walk out of your house, you notice that the snowman you built yesterday was not in the place where you made him. As you walk over to investigate, you are surprised that the snowman begins to talk to you. In detail, describe what you did together for the rest of the day.

Introduction:

Detail:

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As you walk out of your house, you notice that the snowman you built yesterday was not in the place where you made him. As you walk over to investigate you are surprised that the snowman begins to talk to you. In detail what you did together for the rest of the day.

Detail 1 _____

-

-

Detail 2 _____

-

-

Introduction Sentence:

Detail 3 _____

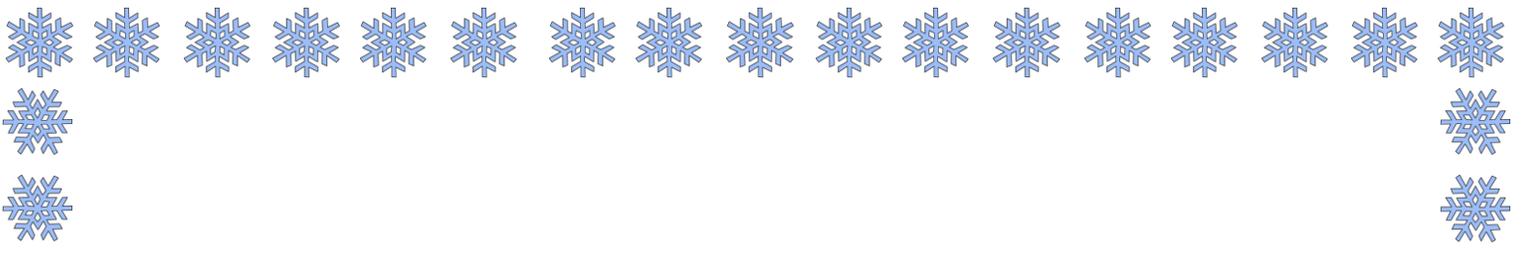
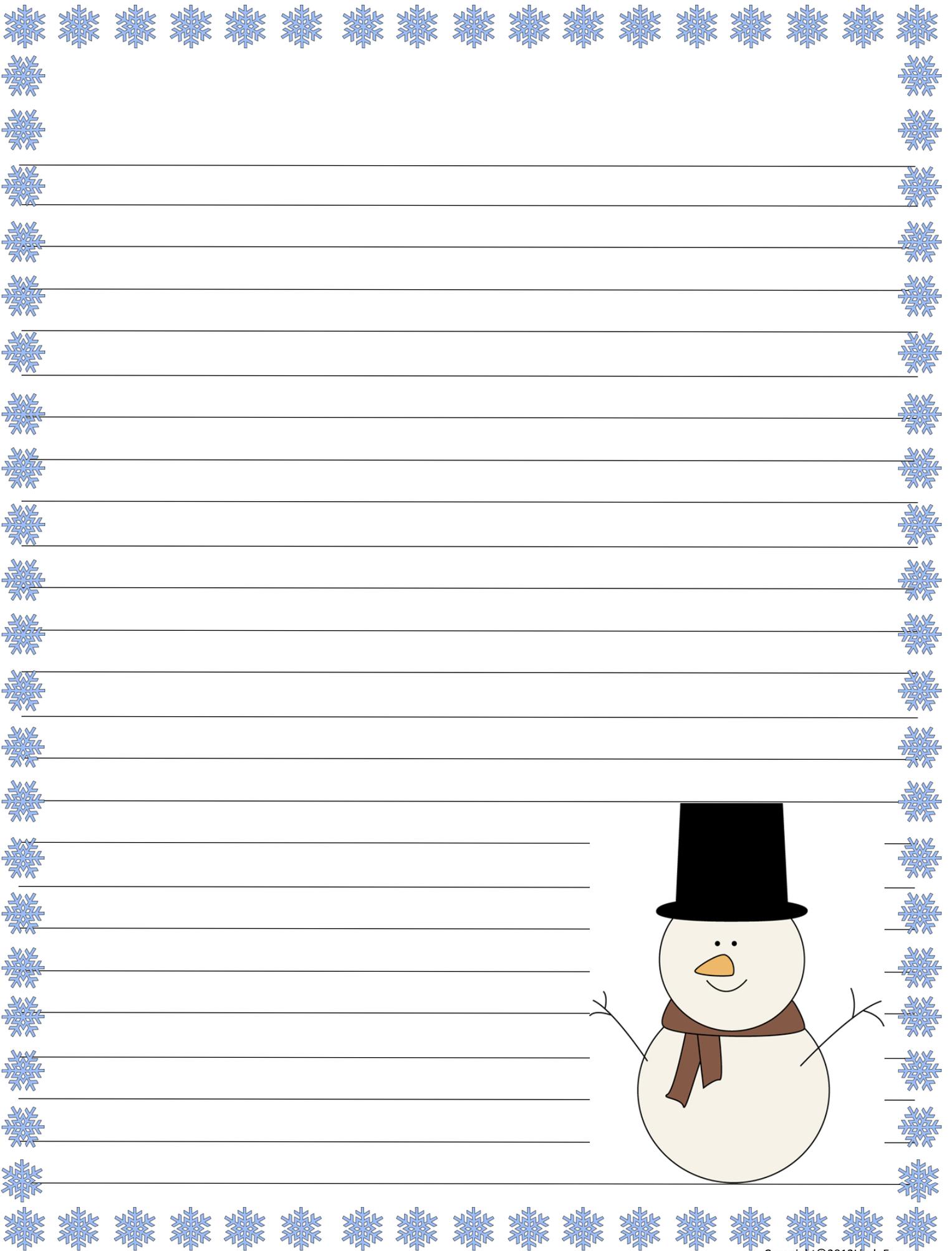
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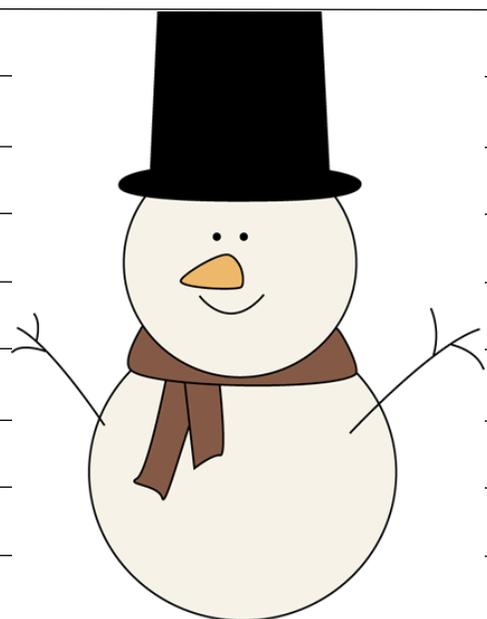
Closing Sentence:

Student Edit for Winter Writing Prompt
 (You will need a red, blue and green pen to complete the edit)

Edit Item	Yes	No	Corrected
There is one paragraph.			
The paragraph is indented.			
It is written in the first person.			
There are no quotations (or dialogue).			
There is an introduction sentence.			
It is written in past tense.			
It is written in complete sentences.			
The spelling is correct.			
There is at least 1 metaphor (underline in red).			
There is at least 1 simile (underline in blue).			
There is a compound sentences (underline in green).			
There are at least 2 adjectives (circled in red) Before you circle them, make sure they are words that describe a <u>noun</u> or describe a person, place or thing.			
There are at least 2 adverbs (circled in blue) Before you circle them make sure they are words that describe a <u>verb</u> and describe the action by telling HOW, WHEN, WHERE or WHY.			
There is a closing sentence that wraps up your writing.			
The paragraph makes sense.			



Handwriting practice lines consisting of 20 horizontal lines. Each line is accompanied by a blue snowflake icon on the left and right sides, providing a guide for letter height and placement.



The Day

My Snowman

Came to

Life



Winter Writing Prompt

Students wrote a narrative to develop an imagined experience using effective technique, descriptive details and clear event sequences. They also added required literary elements and grammar components in order to produce clear and coherent writing.

4. W.2, 4.W.3, 4.W.4, 4.W.6, 4.W.10